

LEARNING OBJECTIVES: EL FAMILY MEDICINE ELECTIVE (MIDDLESEX HOSPITAL)

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for both comprehensive and problem-oriented histories for a variety of types of patients and complete a history in the medical record for at least 20 patients.</p> <p>a. The student will name routine questions that are involved in taking both comprehensive and problem-based histories for a variety of common outpatient and inpatient medical problems routinely encountered by family physicians, and explain why they are being asked.</p> <p>b. The student will give clear, concise oral presentations</p>	Family Medicine office & Inpatient Family Medicine Service	Family Medicine attending & senior resident physicians	Direct observation of verbal presentations and review of written and electronic documentation.	Immediate verbal feedback, verbal mid-point formative feedback and written summative feedback.	20
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of common medical problems encountered by family physicians in the outpatient and inpatient settings on at least 20 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student will differentiate normal from abnormal findings for the key components of the comprehensive adult and pediatric physical examination.</p> <p>b. The student will explain each part of the problem-focused adult and pediatric physical examination, why it is being performed and what abnormalities are being sought.</p>	Family Medicine office, Inpatient Family Medicine Service	Family Medicine attending & senior resident physicians	Direct observation of physical examination performed by student.	Immediate verbal feedback, verbal mid-point formative feedback and written summative feedback.	20
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Display appropriate knowledge of common primary care conditions, for example</p> <p>a. The student will know the 3 most likely causes of chest pain, shortness of breath, abdominal pain and various musculoskeletal complaints and the mechanisms for each.</p> <p>b. The student will name at least 3 laboratory or</p>	Family Medicine office, Inpatient Family Medicine Service	Family Medicine attending & senior resident physicians	Evaluation of verbal presentations and review of written and electronic documentation.	Immediate verbal feedback, verbal mid-point formative feedback and written summative feedback.	20

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	<p>diagnostic imaging tests used to evaluate each of the above conditions and select them appropriately for each case.</p> <p>c. The student will describe the first line therapy for each of the above conditions.</p> <p>d. The student will pursue self-directed learning to develop a core knowledge base of common primary care problems.</p> <p>e. The student will write well-organized progress notes that accurately reflect the course of care.</p> <p>f. Develop expertise retrieving clinical information at the point of care utilizing computer-based resources.</p> <p>g. Recognize the utility of an electronic health record from both a patient and practice perspective.</p>					
4	<p>4. Procedural skills. Perform various inpatient and outpatient procedures as they arise in the course of patient care during the rotation.</p> <p>a. The student will know the key indications for all procedures before performing them.</p> <p>b. The student will be directly observed during all procedures and will receive immediate feedback on the performance of the procedure.</p>	<p>Family Medicine office, Inpatient Family Medicine Service</p>	<p>Family Medicine attending & senior resident physicians</p>	<p>Direct observation of procedures performed.</p>	<p>Immediate verbal feedback</p>	5
4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the family medicine team, patients and families.</p> <p>a. The student will display a family-centered approach to patient care emphasizing continuity of care, and interact with patients and families in a way that engenders positive relationships and patient satisfaction.</p> <p>b. Interact in a positive, productive manner with faculty, residents, and staff.</p> <p>c. The student should exhibit honesty, accuracy and integrity in all interactions with patients,</p>	<p>Family Medicine office, Inpatient Family Medicine Service</p>	<p>Family Medicine attending & senior resident physicians</p>	<p>Direct observation of patient encounters.</p>	<p>Immediate verbal feedback, verbal mid-point formative feedback and written summative feedback</p>	<p>All patient encounters.</p>

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	<p>families, colleagues and others.</p> <p>d. The student will seek out feedback daily, act upon it, and display continuous growth.</p>					
5, 6, 8	<p>6. Career/context: Know the training/career pathway for Family Medicine.</p> <p>a. Appreciate 3 aspects of career satisfaction among family physicians.</p> <p>b. Understand the key roles that family physicians play in the patient-centered medical home as well as the broader health care system.</p>	Family Medicine office, Inpatient Family Medicine Service	Family Medicine attending & senior resident physicians	One-to-one dialogue, direct observation.	Immediate verbal feedback, verbal mid-point formative feedback and written summative feedback.	N/A