

LEARNING OBJECTIVES: EL Internal Medicine Re-entry to Clinical Medicine Elective

Overarching Goals	Learning Objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	1. History skills: History skills. Gather the important information that is needed for the internal medicine history and complete a history in the medical record for at least 5 patients.	To be assigned by the Elective Director	Attendings, Fellows, Residents	Direct observation and evaluation of oral and written presentation	Verbal feedback, formalize feedback, final evaluation.	To be assigned by the Elective Director
1, 2, 3, 4, 5	2. Physical examination skills: Complete a pertinent physical examination for the evaluation of internal medicine on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.	To be assigned by the Elective Director	Attendings, Fellows, Residents	Direct observation and evaluation of oral and written presentation	Verbal feedback, formalize feedback, final evaluation.	To be assigned by the Elective Director
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about common internal medicine conditions.	To be assigned by the Elective Director	Attendings, Fellows, Residents	Direct observation of presentations on rounds and discussion of cases outside of rounds.	Verbal feedback, formalize feedback, final evaluation.	To be assigned by the Elective Director
4	4. Procedural skills: Perform bedside procedures as available.	To be assigned by the Elective Director	Attendings, Fellows, Residents	Direct observation and evaluation of oral and written presentation	Verbal feedback, formalize feedback, final evaluation.	To be assigned by the Elective Director
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the internal medicine care team, patients and families.	To be assigned by the Elective Director	Attendings, Fellows, Residents	Direct observation and evaluation of oral and written presentation	Verbal feedback, formalize feedback, final evaluation.	To be assigned by the Elective Director
5, 6, 8	6. Career/context: Know the training/career pathway for internal medicine.		Attendings, Fellows, Residents	N/A	N/A	N/A