

LEARNING OBJECTIVES: EL PEDIATRICS RESPIRATORY PULMONARY ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the Pediatric Respiratory Medicine history. Complete a history in the medical record for at least 2 of the patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history respiratory system and why they are being asked.</p>	Inpatient Yale Children's Hospital PRCU Pediatric Subspecialty Center	Attending /Fellows	Direct evaluation of presentation	Immediate verbal feedback; written feedback at the end of rotation	8
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of the respiratory medicine system on at least 8 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to recognize respiratory distress.</p> <p>b. The student should be able to explain each part of the physical examination of the respiratory system, why it is being performed and what abnormalities are being sought.</p>	Inpatient Yale Children's Hospital PRCU Pediatric Subspecialty Center	Attending /Fellows	Direct observation of examination	Immediate verbal feedback; written feedback at the end of rotation	8
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common pediatric respiratory medicine conditions, for example:</p> <p>a. Know the pathophysiology and causes of asthma, bronchopulmonary dysplasia and cystic fibrosis.</p> <p>b. Name at least 3 laboratory tests to evaluate each of these conditions.</p> <p>c. Describe the therapy for each of these conditions.</p>	Inpatient Yale Children's Hospital PRCU Pediatric Subspecialty Center	Attending /Fellows	Direct observation of presentation; evaluation of patient write-ups	Immediate verbal feedback; written feedback at the end of rotation	5
4, 5, 6	<p>4. Attitude: Demonstrate professional responsibility in working as a team member with other members of the pediatric respiratory medicine care team, patients and families.</p> <p>a. The student should exhibit sensitivity to the psychosocial issues faced by pediatric respiratory medicine patients and their families.</p>	Inpatient Yale Children's Hospital PRCU Pediatric Subspecialty Center	Attending /Fellows	Direct observation	Immediate verbal feedback; written feedback at the end of rotation	N/A

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	<ul style="list-style-type: none"> b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 					
<p>5, 6, 8</p>	<p>5. Career/context: Know the training/career pathway for pediatric respiratory medicine.</p> <ul style="list-style-type: none"> a. Know 2 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	<p>Inpatient Yale Children's Hospital PRCU Pediatric Subspecialty Center</p>	<p>Attending /Fellows</p>	<p>Direct observation</p>	<p>Immediate verbal feedback</p>	<p>N/A</p>