

LEARNING OBJECTIVES: EL PSYCHIATRY ADOLESCENT ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	1. History skills: Gather the important information that is needed for the adolescent's psychiatric history and complete a history in the medical record for at least 5 patients. <ol style="list-style-type: none"> a. The student should name all the routine questions that are involved in taking a psychiatric history of the adolescent and why they are being asked. 	LV2	Attending PGY-1 Clinicians	Direct observation	Immediate verbal feedback	8 patients
1, 2, 3, 4, 5	2. Physical examination skills: Complete a mental status exam on at least 5 patients. The student should demonstrate the ability to perform the mental status examination while being observed by at least one attending or resident. <ol style="list-style-type: none"> a. The student should know how to differentiate mood, anxiety, and psychotic symptoms. b. The student should be able to explain each part of the mental status examination of the adolescent, why it is being performed and what abnormalities are being sought. 	LV2	Attending PGY-1 Clinicians	Direct observation	Immediate verbal feedback	8 patients
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about common adolescent psychiatric conditions, for example mood disorder, ADHD, and substance abuse. <ol style="list-style-type: none"> a. Know the DSM-IV criteria and contributing factors for each. b. Describe the first line therapy for each of these conditions. 	LV2	Attending PGY-1 Clinicians	Direct evaluation of patient presentations on rounds; student to give brief presentation on one patient they followed during month to inpatient team	Immediate verbal feedback and written feedback at end of rotation	8 patients
4	4. Procedural skills: n/a					
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the adolescent inpatient team, patients and families. <ol style="list-style-type: none"> a. The student should exhibit sensitivity to the psychosocial issues faced by adolescent psychiatric patients and their families. 	LV2	Attending	Direct observation of student on unit; participation in daily rounds and family meetings	Immediate verbal feedback and written feedback at end of rotation	n/a

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	<ul style="list-style-type: none"> b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 					
5, 6, 8	<ul style="list-style-type: none"> 6. Career/context: Know the training/career pathway for child and adolescent psychiatry. <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	LV2	Attending	Small group discussion	Immediate verbal feedback and written feedback at end of rotation	n/a